Preliminary Discussions for 2020 Milam and Burleson Counties Groundwater Summit

 Reflected on last year's topics and speakers to start brainstorming content for the upcoming summit.

Potential topics discussed:

- Groundwater 101 and aquifer basics
- Real estate and groundwater law speaker Charles Porter was recommended
- State representatives speak about the Aquifer Conservancy Program
- How the district operates and how-to info for the public (i.e. Types of public meetings we have, how to submit public comment, who to contact about what)
- Update to presentations from 2019 summit on Vista Ridge
- District Monitoring
- Tentative date set for *Wednesday, August 5, 2020.*

Aquifer Conservancy Program Education & Outreach Efforts

• Suggested two brochures be added with one of the final mailouts to ACP participants to increase program reach.

AgriLife Programs Updates

- Possibility to amend the AgriLife/TWRI contract to include assisting with ACP administration.
- TWRI grant to be submitted to TWDB to fund an irrigation education program focused on water conservation via system modifications and BMPs.
 - Ag is the biggest user of groundwater in the state potential for significant watersavings impact; (+) direct impact on individuals vs. water supply style grants that are essentially unseen.
 - Committee agreed with the \$50,000 commitment to move forward with participation pending grant approval; stating that the funding amount accurately demonstrates district commitment to conservation education.
 - Award expected May or June possible start of ed programs beginning 2021.
- Current contract term is June 1, 2019 to May 31, 2020 and include the following programs:
 (3) Rainwater Harvesting, (1) EarthKind, (1) Irrigation, and (1) program of choice.

Mon. Feb 10 th	Meeting to plan an early to mid-April EarthKind program
Sat. Feb 22 nd	Irrigation for the Rainwater Harvester Program – 1PM to 3PM
*Fri. Mar 6 th	Rainwater Harvesting 101 – 10AM to 12PM (third and final) Healthy Lawns Healthy Waters - 12PM to 2PM

*HLHW builds off knowledge learned in RWH and have been combined into one day to better accommodate those that live on the outer edges of the district/longer drive time.

Water Wise v. Tinker in District Schools

- Tinker is more customizable, more technology-driven, and provides incentives for both teachers and students to want to use the program materials.
 - Contents of the kit can be adjusted based on what the students/teachers' use to save \$.
 - Total estimated savings from switching to Tinker: + \$7,460.

Suggestions:

- Ask principles about meeting with science teachers during an in-service day to discuss the program(s), how to handle video contests, possibly have videos uploaded to the school's website, etc.
- The savings be used as "mini" grants of \$100 for teachers who agree to do presentations.